



Hope for Children Project

Annual Report (November 2024 to October 2025)

AMAN Almora & VIMARSH Nainital

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Hope for Children is a community-based initiative jointly implemented by AMAN and VIMARSH, with support from the Trans Himalayan Aid Society (TRAS), Canada. The project is operational in nine underserved villages—five in Hawalbagh block (Almora) and four in Betalghat block (Nainital), Uttarakhand.

Initiated in November 2023, the project focuses on ensuring the safety, dignity, protection, and overall development of children through continuous engagement with families, community-based institutions, and local leadership. Over the past two years, the initiative has strengthened community systems that support child rights and promote a protective and enabling environment.

The programme is implemented through Education Support Centres, Children's Organisations, Adolescent Girls' Groups, Women's Organisations, Computer Centres, and Village Libraries, providing integrated learning and development opportunities across age groups.

Key components include:

- Education Support Centres that improve academic learning, awareness, confidence, and life skills among children.
 - Village Gender & Education Resource Centres (VGERCs) that advance gender equity, provide safe community spaces, improve access to education, and build leadership capacities among women and youth.
 - Computer Training Centres and Village Libraries that enhance digital literacy, expand access to information, promote reading habits, and support academic progression.
 - Monthly parent meetings, awareness sessions, and community events that strengthen community participation and reinforce shared responsibility for child protection.
 - Community-Based Organisations comprising women, children, and youth that promote education, hygiene, nutrition, health, and community sensitivity towards child rights
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Key Activities (Nov 2024–October 2025):

Education Support

During the reporting period, **nine Education Support Centres** were operational across selected villages in Almora and Nainital districts—five managed by **AMAN** (Pankot, Bajgal, Rikhe, Vadla, Chauna) and four managed by **VIMARSH** (Unchakot Talla, Unchakot Malla, Khairali, Bajedi). Together, the centres supported **233 children** (120 under AMAN and 113 under VIMARSH).

Each centre provided a safe, child-friendly space offering daily academic support through child-centred, interactive teaching methods. Learning activities combined classroom teaching with play-based exercises, general knowledge sessions, and creative activities. Teaching assistants offered individual support to strengthen foundational skills in reading, writing, and numeracy.

Regular awareness sessions on hygiene, cleanliness, nutrition, health, and key social issues contributed to the holistic development of children. Attendance was consistently monitored, and monthly reviews helped track academic progress.

Community-based tuition centres further reinforced academic learning and continued sensitisation on health, hygiene, and child rights. Special programmes held on national and international observance days helped children connect their learning with broader social and cultural themes.

Parents Meetings

Monthly meetings were systematically held at each Education Support Centre to engage parents and caregivers of enrolled children. These meetings served as an important communication channel to share updates about the children’s educational progress and developmental activities.

Parents were encouraged to support their children’s learning by borrowing books from the community libraries and fostering reading habits at home. Additionally, parents were sensitized on the importance of proper book care and the broader benefits of education, which helped strengthen the home environment as a supportive space for learning and growth.

Computer Centre Activities

During the reporting period, a total of **34 children** received computer education through centres operated by **AMAN** and **VIMARSH**, contributing to improved digital literacy among rural children.

AMAN – Computer Training Centre (Govindpur)

From November 2024 to October 2025, **AMAN** trained **20 children** (14 girls and 6 boys) at the Govindpur Centre. Students from nearby villages attended classes conducted in three morning shifts, covering basic computer operations, MS Word, PowerPoint, Excel, Hindi and English typing, email creation, online billing, and digital note-making. Regular theory and practical sessions helped strengthen their digital skills.

VIMARSH – Computer Training Centre

The **VIMARSH** Computer Centre provided digital education to **14 children** (4 boys and 10 girls), focusing on foundational computer skills and typing. The centre continued to offer accessible and supportive learning opportunities to build children's confidence in using technology.

Education for All – Children Fellowship Programme

During the reporting period, a total of **78 students** from economically disadvantaged families were supported through the Education for All Fellowship Programme across the AMAN and VIMARSH field areas.

In the **AMAN field area**, **56 students** from Class 1 to Class 12 received essential academic support, including notebooks and grade-appropriate stationery. The programme contributed to improved academic outcomes. Among the **11 fellowship-supported students** who appeared for the Class 10 and 12 board examinations, **4 secured First Division** and **6 achieved Second Division**. One Grade-12 girl who initially could not clear her board exam received counselling and emotional support from an AMAN volunteer; encouraged by this guidance, she re-enrolled and is continuing her education with renewed confidence.

In the **VIMARSH field area**, **22 children** received support through notebooks, school bags, and fee assistance, ensuring continuity of education and strengthening pathways for girls to pursue higher studies.

Village Libraries-

A total of **five libraries** were operated under the Hope for Children Programme, collectively reaching **158 registered members** (71 boys and 87 girls) across the AMAN field areas between November 2024 and October 2025. During this period, members read **552 books on-site** (average 46 readers per month) and borrowed **591 books for home reading** (average 49 borrowers per month), indicating strong engagement in reading and learning habits.

VIMARSH Library Centres-VIMARSH manages five library centres across Bajedi, Khairali, Simlakha, Talla Uchakot and Malla Uchakot villages, registering a total of **166 child members**.

These centres provide children and community members with access to books and learning materials, fostering regular reading habits and supporting educational development.

All the libraries conduct regular reading sessions, encourage frequent library visits, and promote active participation of children in maintaining the library space. Activities also include engaging adolescent girls and women in reading practices, facilitating parent–library interactions to support children's academic improvement, and organising sessions that help reduce screen time. These centres further promote educational growth, personality development, and child-led management of library resources.

Outcomes

- **233 children** received daily academic support across **9 Education Support Centres**.
- **34 children Improved digital literacy:** Children gained confidence in operating computers, basic applications, and typing skills.
- **Motivation for higher education:** Exposure to technology encouraged several children—especially girls—to consider higher studies and vocational courses.
- **11 fellowship-supported students** appeared for Class 10 & 12 board exams; **10 passed** (4 First Division, 6 Second Division).
- **78 children** from economically disadvantaged families received learning materials and fee support.
- **56 AMAN** and **22 VIMARSH** fellowship beneficiaries continued schooling smoothly.
- **10 libraries** (5 AMAN + 5 VIMARSH) served **324 registered child members, adolescent and women**.
- **552 books** read on-site; **591 books** borrowed for home reading.
- Average monthly users: **46 in-library readers, 49 borrowers**.

B- Village Gender and Education Resource Centre (VGERC)

During the reporting period, the Village Gender and Education Resource Centre continued to serve as a key support platform for addressing gender concerns, strengthening community awareness, and linking women, girls, and vulnerable groups with essential services. Through the combined efforts of **AMAN** and **VIMARSH**, both preventive and response-oriented interventions were carried out across the project villages.

1. Key activity by AMAN

Service Linkages and Documentation Support

During the reporting period, the programme facilitated access to essential social services and documentation for community members. 5 women from Bajgal and Chaina were linked with the Labour Department to obtain labor cards, enabling access to social security schemes, while 1 child from Bajgal received support for disability documentation. 4 individuals from Chauna had their names added to ration cards to access the food security scheme, and 2 birth certificates (Bajgal, Chaina) and 1 death certificate (Chauna) were successfully facilitated. Additionally, 1 woman from Kotuli was assisted in applying for the Pradhan Mantri Matru Vandana Yojana, 1 woman from Vadla received support from the DLSA to resolve a land dispute, and 1 woman from Rankhila was supported in preparing documentation related to her husband's mental health.

2 women facing domestic and physical violence received individual counselling. Both survivors were linked to the **District Legal Services Authority (DLSA), Almora**, where legal counsel was appointed to represent them in Family Court.

Awareness on Nutrition: Fortified Rice Campaign

AMAN conducted a campaign addressing misconceptions about fortified rice. Earlier stigma regarding colour and texture often resulted in families discarding it. Post-campaign:

- Families **accepted fortified rice** for household consumption.
- **Community understanding of nutrition and health improved**, leading to better utilization of government nutrition support.

2. Key Activities by VIMARSH Under the VGERC-Case Work and Violence Response-

Linkages to Social Security Schemes

Community members—especially women and adolescent girls—were assisted in accessing: Labour Card, e-Shram Card, Nanda Gaura Scheme, Widow & Old-Age Pension, PM-Kisan, Aadhaar correction support. Through the Resource Center, the project facilitated access to various social security and government services for community members. A total of **32 labor cards** were issued, **6 widows** and **25 elderly persons** received pensions, and **261 people** were linked to the e-Shram system. Additionally, **24 new Aadhaar cards** were issued, **79 existing cards** were updated, **63 PM Kisan Samman Nidhi accounts** were updated, and **13 individuals** filled out new forms. Support was also provided to **43 people** in completing Nanda Gaura forms, ensuring improved access to entitlements and government schemes.

From **May to October 2025**, **15 cases of violence** were addressed, including: Domestic violence, Violence against children, Online and cybercrime cases affecting women and girls. Survivors were linked with the **Protection Officer** for safety planning and legal aid.

Exposure visits were conducted to the **Janata Darbar, Sathiya Centre, and ANM Centre** to strengthen girls' confidence in accessing public systems and raising concerns.

Girls' Collective Action

At **GIC Unchakot**, adolescent girls submitted a memorandum to the Principal regarding lack of water in the girls' toilet. A new **water tank was installed**, demonstrating successful youth-led advocacy.

These interventions helped women and girls access timely help, legal processes, and emotional support.

Outcomes:

Access to Social Security and Documentation

- **37 women linked to Labour Cards and 261 individuals linked to e-Shram.**
- **6 widows and 25 elderly received pensions; 63 PM-Kisan accounts updated.**
- **24 new Aadhaar cards issued; 79 existing cards updated.**
- **2 birth certificates and 1 death certificate facilitated; 4 ration card updates completed.**
- **Support provided for disability documentation, land disputes, maternal scheme applications, and mental health documentation.**

Case Work and Legal Support

- **17 cases of violence addressed (domestic, child, and cyber/online abuse).**
- **Survivors received counselling, legal aid, and protection support via DLSA and Protection Officers.**

Awareness and Advocacy

- **Fortified Rice Campaign improved community acceptance and utilization of nutrition schemes.**
- **Exposure visits strengthened adolescent girls' confidence in accessing public systems.**
- **Girls' collective advocacy led to installation of a water tank at GIC Unchakot.**

C- Children's Fairs – Govindpur and Simalkha, 2025

Two **Children's Fairs** were organized in **Govindpur (5th October 2025)** and **Simalkha (26th October 2025)**, engaging children from multiple villages and centres to promote learning, creativity, and awareness.

In **Govindpur**, **110 children** from 12 nearby villages participated in **games, poetry recitation, street plays, essay writing, painting competitions, and wall newspaper presentations.**

Children from **Chauna, Vadla, and Rikhe** performed street plays addressing **sanitation, child marriage, and child labor**, while winners were awarded **certificates and prizes.**

In **Simalkha**, children from all centres—**Unchakot Talla, Unchakot Malla, Khairali, Simalkha, and Bajedi**—participated in **food-making without hands, speech competitions, chair races, cultural programs, and spoon-lemon races.** Outstanding participants were recognized with **prizes** to encourage engagement and skill development.

Outcomes:

Total participation: **190 children** (110 in Govindpur, 80 in Simalkha); multiple competitions conducted, all participants recognized.

Enhanced children's creativity, skills, confidence, teamwork, self-expression, and awareness of social issues.

D- Training with Adolescent girls on Reproductive health-

Two comprehensive training programmes on reproductive health were organized for adolescent girls in the project area. AMAN conducted a session on 28–29 October 2025, attended by 25 girls, focusing on body anatomy, reproductive health, myths and misconceptions about the menstrual cycle, as well as nutritional and emotional needs for reproductive well-being and awareness of personal hygiene.

VIMARSH also organized a two-day workshop aimed at enhancing girls' understanding and awareness on reproductive health, covering mental well-being, the importance of a healthy reproductive system, safe practices, voluntary reproduction and the freedom to decide family timing and size, effective family planning methods, easy and safe access to reproductive health services, and the interconnection between reproductive and mental health. These trainings strengthened the knowledge, empowerment, and health awareness of adolescent girls in the project area.

E- Community Awareness Meeting

Women groups Meeting- To promote active community participation and create a supportive home environment for the holistic development of children, nine women's groups were established in project villages. Regular monthly meetings were conducted across all villages,

focusing on women's empowerment, awareness of legal rights, and access to government schemes.

Following were the Key topics of the Monthly meeting in this year -

- **Legal Rights & Governance:** Protection of Women from Domestic Violence Act, Panchayati Raj Act, fundamental rights, and women's land rights.
- **Government Schemes & Services:** Labor cards, EWS certificates, Pradhan Mantri Awas Yojana, MGNREGA, health and social security schemes.
- **Health & Well-being:** Maternal and child health, nutrition, menstrual hygiene management, mental well-being, and disaster preparedness.
- **Skill & Leadership Development:** Enhancing leadership skills, promoting collective action, and fostering confidence and participation in community initiatives.
- **Administrative Awareness:** Birth, death, and marriage registration procedures, cybercrime precautions, and access to services.

These meetings provided women a platform to discuss community issues, share experiences, and support one another, resulting in increased awareness, improved leadership, and active engagement in social and developmental initiatives throughout the project period.

Adolescent Girls' Groups: Building Awareness, Confidence, and Mobility

At the village level, monthly meetings are organized with nine adolescent girls' organizations. These meetings focus on building their understanding and empowerment, self-development, nutrition, health, decision-making skills, providing a safe platform for discussion, leadership development, and awareness on social issues.

In addition to thematic discussions, efforts were made to enhance the **mobility and confidence** of the girls.

A notable event was held on **March 26, 2025**, when a **collective meeting on gender sensitization** was organized in **Govindpur with the support of AMAN**. A total of **36 adolescent girls** from different groups participated in this gathering. The event focused on challenging gender norms and promoting equal rights, providing a safe and empowering space for reflection and dialogue.

In the Vimarsh field area, exposure visits to the **local police station, Community Health Centre (CHC), and block office** were organized to familiarize the girls with public institutions and encourage them to interact with service providers.

Through these combined efforts, the program is contributing to the development of informed, self-aware, and socially confident adolescent girls who are better prepared to lead healthy, empowered lives and participate actively in community development processes.

Children's Organization Meetings

During **November 2024 to October 2025**, the HOPE for Children Project facilitated **108 meetings** across **nine children's groups**, reaching children in all operational villages. These meetings addressed critical issues including malnutrition, hygiene, sanitation, child rights, the POCSO Act, cyber safety, child protection, and active participation.

The sessions focused on promoting children's **awareness, protection, and skill development**, covering nutrition and health, rights and protection, safety and cyber awareness, and creative expression through activities like wall newspaper writing.

Through these sustained efforts, children's **knowledge, empowerment, and active participation** were strengthened, supporting holistic development and engagement across the project area.

Other community activities-

Between November 2024 to October 2025, a series of awareness-raising programs were successfully conducted across the project areas by both Aman Organisation and Vimarsh. These initiatives aimed to engage children, youth, and women on critical social, environmental, and governance issues.

National Youth Day (12 January 2025)

To commemorate National Youth Day, programs were conducted across all education centers in the project villages. Aman Organisation engaged 51 children (22 boys and 29 girls) in interactive activities, while Vimarsh held focused sessions with adolescent and child groups. These initiatives aimed to nurture resilience among youth and encourage them to take responsible roles in building a sustainable and accountable future for the nation.

16-Day Campaign Against Violence (Nov–Dec 2024)

Vimarsh led a 16-day awareness campaign to prevent violence against women and girls. Activities included village-level rallies, community meetings, slogan-writing exercises, and school gatherings, sensitizing participants on gender-based violence and promoting collective community action.

OBR Meeting (14 February 2025)

Vimarsh organized an OBR meeting at the village level to strengthen local engagement and participatory decision-making.

Red Hand Day (12 February 2025)

Aman Organisation hosted Red Hand Day at its Govindpur office, with 81 youths and children from project villages and nearby areas participating. The program educated children on the devastating impacts of war and strongly condemned the use of children in armed conflicts. Participants symbolically demonstrated their commitment by imprinting their handprints on a canvas.

International Women's Day (8–10 March 2025)

International Women's Day was celebrated with energy and enthusiasm. Aman Organisation engaged 71 women from project and neighboring villages through cultural performances, chair races, and lemon-and-spoon races, recognizing six winners. Vimarsh organized a community gathering to foster dialogue and empowerment among women.

World Water Day (22 March 2025)

Aman Organisation conducted water conservation activities at all education centers, including cleaning local water sources and promoting awareness about water protection. A total of 46 participants actively contributed to the program.

World Earth Day (22 April 2025)

Aman Organisation observed Earth Day with discussions on environmental changes and their local impacts. 41 participants joined an awareness rally to promote ecological responsibility.

World Environment Day (5 June 2025)

Aman Organisation engaged 26 children in painting and slogan-writing activities to promote environmental protection. Concurrently, Vimarsh celebrated World Environment Day across the project villages—Unchakot Tallagaon, Unchakot Mallagaon, Simalkha, Bajedi, and Khairali—reaching 80 children and youth with initiatives on environmental conservation and sustainable practices.

World Child Labour Prohibition Day (12 June 2025)

Aman Organisation conducted awareness sessions and a rally against child labour, with active participation from 36 children.

International Youth Day (12 August 2025)

AMAN organized essay and painting competitions for youth, with 34 children participating. Winners were recognized with awards to encourage creativity and civic engagement.

World Mental Health Day (10 October 2025)

Vimarsh organized World Mental Health Day in Unchakot Tallagaon, Unchakot Mallagaon, Simalkha, Bajedi, and Khairali, engaging 68 participants. The events highlighted the importance of mental well-being and created awareness about mental health issues among children and youth.

Staff Meetings and Capacity Building

Monthly review and planning meetings have been conducted with project staff to assess progress and strengthen their capabilities through capacity-building sessions.

Inspection of Education and Computer Centres (May 2025)

In May 2025, Mr. Sanjeev Singh visited the *Hope for Children* projects run by Aman and Vimarsh in Almora and Nainital districts, observing education and computer centres across Vadla, Bajgal, Pankot, Govindpur, Simalkha, and Unchakot Talla villages. During his visit, he interacted with women, children, and youth, and also explored the libraries and computer centres to understand the learning activities, digital skills training, and community engagement initiatives.

Impact of the programme –

This year Over **340 children** received academic support, digital literacy training, and life skills development through Education Support and Computer Centres, while **over 650 children, adolescents, and women** engaged in libraries, awareness sessions, and community events. The project facilitated access to social security schemes, labor cards, pensions, and government entitlements for more than **350 community members**. Adolescent girls and children were supported in leadership, advocacy, and safe interaction with public institutions, strengthening confidence and agency. Through integrated learning, protection, and community engagement, the programme has created a safer, more informed, and participatory environment that promotes the well-being and rights of children and vulnerable groups.

Case Study: Rama Kholiya – From Women’s Group Member to Gram Pradhan



Rama Kholiya, a 29-year-old resident of Chauna village, is an active member of the HOPE for Children women’s group. Through regular monthly meetings organized by the group, women in the village were brought together, sensitized on social issues, and encouraged to participate in community development. Rama, known for her friendly and helpful nature, built strong relationships with other women, which further strengthened the collective voice of the group.

Her participation in these meetings not only increased her awareness about women’s rights, governance, and community responsibilities but also nurtured her leadership skills. Recognizing her commitment and potential, the women’s group selected Rama as their representative, entrusting her to voice the concerns and aspirations of the village women.

In 2025, when the Panchayati elections were announced, Rama decided to contest for the position of Gram Pradhan (village head). Despite being pregnant and managing household responsibilities alone while her husband was away, she drew confidence from the support of her women's group and the knowledge gained through regular meetings. With determination, Rama successfully campaigned and defeated three other candidates, becoming the elected Gram Pradhan of Chauna village.

Through sustained engagement, collective support, and skill-building, women gain confidence to participate in governance and decision-making, breaking traditional barriers. Her victory has not only empowered her but also inspired other women in the village to actively engage in social work and leadership, strengthening the community's overall development.

Case study-2 A POCSO Survivor Rebuilds Her Life With Courage and Support from Hope for Children Project- AMAN

From Trauma to Triumph: How Gudiya Found Her Voice and Future Again

Gudiya (name changed) belongs to a small village in the project area and comes from a simple, hardworking family. Her life took a difficult turn when, while studying in Class 11, she was lured away by a young man. As she was a minor, the incident came under the POCSO Act. Although her family found her after a few days and brought her home, the emotional impact on her was deep. She stopped going to school, her confidence shattered, and the fear of an uncertain future began to surround her. Adding to her distress, villagers began taunting her, avoiding interaction, and discouraging their daughters from being in her company. The social isolation pushed her further into silence.

In 2003, when AMAN launched the Hope for Children project, the team reached out to Gudiya. The staff listened to her patiently, comforted her, and motivated her to resume her education. They assured her of every possible support. Gradually, she agreed to return to school, although the social pressure continued. To help rebuild her confidence, AMAN invited her to adolescent girls' group meetings, where she met other girls, shared experiences, and felt included once again. These gatherings played a crucial role in restoring her self-esteem and inner strength.

Encouraged by this support system, Gudiya bravely chose to ignore the taunts and returned to her studies. With dedication and focus, she completed Class 12 in 2024 with first division marks. But soon another challenge arose—financial difficulties. She needed a source of income to continue her education. AMAN's field worker Himani stepped in once again and guided her to a sewing center operating in Daulaghati. Gudiya joined the center and later began creating and selling Aipan art products. Her talent gained appreciation, and people from her village and nearby areas started placing orders with her.

This newfound recognition boosted her confidence tremendously. With steady earnings and renewed determination, Gudiya enrolled in Uttarakhand Open University and is currently pursuing the second semester of her Bachelor of Arts.

Case Study 3- Overcoming Barriers – Ravi’s Journey Back to Learning” With the support of Hope for Children Project- VIMARSH

Ravi, a 14-year-old boy from Uchakhot village, is a regular member of the Child Group and the Support Centre. He studies in Class 8 at the government school in the village. His parents, Smt. Kamla Devi and Shri Ramesh, are daily wage labourers who work hard to support their four children. Ravi is the eldest among his siblings.

Earlier, Ravi regularly attended the Support Centre and Child Group meetings. However, suddenly he stopped coming. When he was absent for many days, the other children informed the staff that Ravi’s mother had stopped sending him to the Centre because she needed him to do household work and take care of his younger brother.

Following this, the team contacted Ravi’s parents and explained to them the importance of education and the benefits their child receives from the Support Centre. They motivated the parents to allow him to rejoin the Centre and participate in group activities. After counselling, Ravi’s mother agreed, and Ravi has once again started attending the Support Centre and Child Group meetings regularly.

Case Study 4- From Awareness to Action – Jyoti Stops Family Violence With the support of Hope for Children Project- VIMARSH

Jyoti, a 14-year-old girl from Khairali village, is an active member of the Adolescent Girls’ Group. She studies in Class 7 in the government school. Her family consists of her parents, two siblings, and her grandmother. Jyoti’s mother works in others’ fields as a labourer to support the family.

Jyoti’s father struggles with alcoholism. He often comes home drunk, creates fights, and even snatches money from Jyoti’s mother to buy more alcohol. One day, during a heated argument, he threatened to kill her mother by placing a sickle on her neck. Terrified, Jyoti immediately called the police helpline number 112. The police arrived, warned her father, and informed him that legal action would be taken if such behaviour continued. Out of fear, he apologised to his wife and children and promised not to repeat such violence again.

Jyoti's mother expressed her gratitude to the organization, saying that if her daughter had not learned about the emergency helpline and her rights through the girls' group, she might have become a victim of serious domestic violence that day.

Case study-6 -Rebuilding Confidence: Amit's Path from Dropout to Determination

Amit, a resident of Galli village, lives with his mother and four siblings—two brothers and two sisters. The family has been struggling ever since the passing of his father, Mohan Ram. Amit's mother works hard to manage the household on her own.



In 2025, Amit failed in two subjects in his Class 10 final examinations. Deeply discouraged and embarrassed, he stopped going to school altogether. His family became increasingly worried about his future. Despite his mother's repeated efforts to convince him, Amit refused to continue his studies. After much persuasion, he reluctantly agreed to fill out the form for the supplementary (back) examination and went to Almora to take the exam. During this time, his mother, Shila

Devi, met Bhavna, a educational facilitator of Hope for Children Education Centre Cahuna.

During their conversation, Shila shared her concerns about Amit's education and uncertain future. Bhavna counseled her and encouraged her to let Amit stay engaged in learning while waiting for his exam results. She suggested sending him to the computer centre so that he would not lose touch with studies and would regain confidence. Bhavna also spoke directly to Amit, motivating him to stay focused on his goals.

A week later, in the last week of August 2025, Amit began attending the computer centre. Throughout his time there, AMAN's team continued guiding and motivating him to return to school. Soon after, Amit passed his supplementary exam, which significantly boosted his confidence. With renewed determination, he rejoined school and is now studying in Class 11 at GIC Govindpur. He continues to attend the computer centre regularly.

Amit now says with confidence that he will complete his education and prepare for competitive examinations. From losing hope after academic failure to regaining direction and ambition, Amit's journey reflects how timely support and encouragement from Hope for Children Project helped him rebuild his confidence and restart his educational path.